DOCUMENT RESUME

ED 390 977 UD 030 781

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TITLE	Schools for All: Educating Children in a Diverse Society.
REPORT NO	ISBN-0-8273-5957-8
PUB DATE	95
NOTE	414p.
AVAILABLE FROM	Delmar Publishers, 3 Columbia Circle, P.O. Box 15015, Albany, NY 12212-5015 (separately published instructor's manual also available).
PUB TYPE	Books (010) -- Guides - Non-Classroom Use (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Cooperative Learning; *Cultural Awareness; Cultural Differences; Elementary Education; *Ethnic Groups; Ethnicity; *Multicultural Education; Partnerships in Education; Self Esteem; Social Change; Stereotypes; Teacher Education; *Teaching Methods; *Whole Language Approach
IDENTIFIERS	Preservice Teachers

ABSTRACT

This book is written for preservice and inservice teachers who work primarily, but not exclusively, with children in kindergarten through eighth grade. The materials and methods for teaching culturally diverse students are most appropriate for children of elementary and middle school age. Using techniques of cooperative learning and incorporating multicultural books and nonprint materials, the book is a guide to promoting self-esteem and fostering multicultural understanding. Chapters include: (1) an introduction describing multicultural education and cultural sensitivity; (2) a description of the changing face of America's children; (3) the history of children of color in U.S. schools; (4) the current state of multicultural education; (5) educating exceptional children from diverse cultures; (6) cooperative learning for diverse classrooms; (7) cooperative learning activities; (8) multicultural materials and the whole language approach; (9) selecting multicultural materials for the classroom; (10) strategies for using multicultural materials; (11) the school-home-community partnership; and (12) a conclusion about teaching children about other cultures while avoiding stereotyping. References follow each chapter. (Contains 35 special boxes containing case studies, 20 tables, and 13 figures. A separately-published instructor's manual accompanies the guide. The first section contains descriptions of learning objectives, chapter focus and a chapter outline, key terms, suggested activities, a list of resources, and approaches to evaluation for each of the 11 chapters of the text. Part 2, the test bank, contains essay questions and multiple choice questions to be used in evaluating the learning of preservice or inservice teachers using the text. While some specific resources are listed in each chapter, a general resource list cites 23 organizations and agencies, 3 periodical sources, 28 books, and 7 articles. (SLD)